

# Lecture 4: Dynamic Programming

## What is dynamic programming? How do we do it?

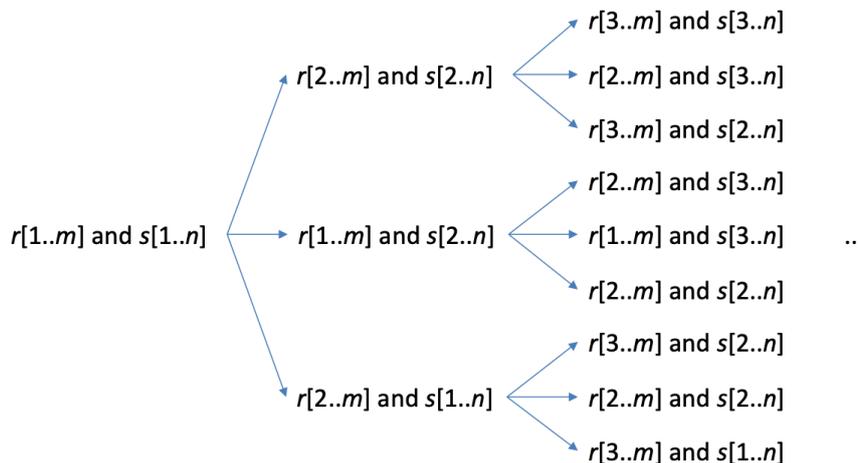
- A method to identify the best alignment that can be used to identify sequence similarity
- Basic idea: divide and conquer
  1. Divide a big problem into smaller problems
  2. Solve the smaller problems
    - If a smaller problem is still too difficult to solve, we divide it further into even smaller problems
    - Otherwise, we solve it directly
  3. Combine the results to solve the original big problem

## Procedure for dynamic programming (recursion tree)

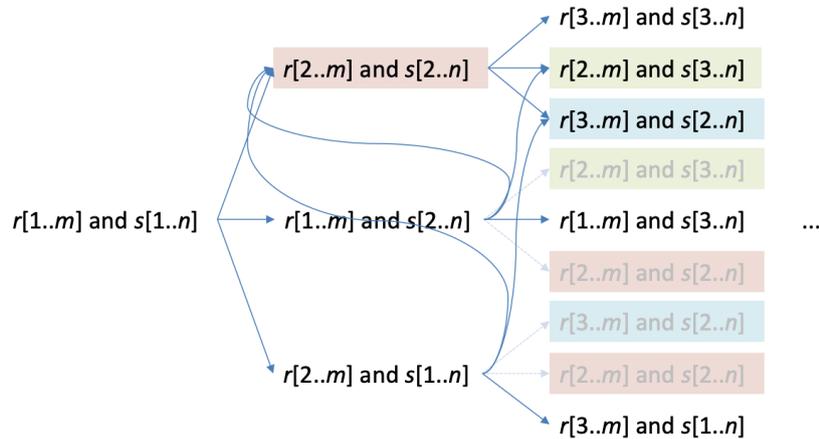
- Suppose we want to align these sequences:
  - $r = AG$
  - $s = G$
- Possible alignments (we want to find out the best alignment without listing them in this way):

AG G_	_AG G_	AG _G	AG_	A_G
1	2	3	3	3

- Notation: The original problem is to align  $r[1..2]$  and  $s[1..1]$
- To solve this problem, we want to see which of the following is the best:
  1. Align  $r[1]$  with  $s[1]$ , and find the best way to align the remaining ( $r[2..2]$  with  $\phi$ , i.e., empty sequence)
  2. Align a gap with  $s[1]$ , and find the best way to align the remaining ( $r[1..2]$  with  $\phi$ )
  3. Align  $r[1]$  with a gap, and find the best way to align the remaining ( $r[2..2]$  with  $s[1..1]$ )
- We can summarize the process using a “recursion tree”:



- Important observation: many sub-problems are the same
- Idea: Store the intermediate results and reuse them



–Note that each sub-problem involves a **suffix** of  $r$  and a **suffix** of  $s$

## Procedure for dynamic programming (table representation)

1. Define a scoring matrix
2. Fill in a dynamic programming table, including arrows
3. Value in the last cell represents the best alignment score
4. Trace back arrows to obtain alignment

Scoring matrix

- Define scores for:
  - Match
  - Mismatch (mutations)
  - Gaps (indels, gene duplications)
- Scores can be any numbers of your choice (based on your needs, or built from different databases), e.g.:

	<b>A</b>	<b>C</b>	<b>G</b>	<b>T</b>	<b>∅ (gap)</b>
<b>A</b>	2	-1	-1	-1	-2
<b>C</b>	-1	2	-1	-1	-2
<b>G</b>	-1	-1	2	-1	-2
<b>T</b>	-1	-1	-1	2	-2
<b>∅ (gap)</b>	-2	-2	-2	-2	0

## Filling in dynamic programming table

Suppose we have a simple example: alignment between sequences ACCG and ACG

**Step 1:** Draw out the relevant table as below, with gap coming before the sequence itself:

	$\emptyset$ (gap)	A	C	C	G
$\emptyset$ (gap)					
A					
C					
G					

**Step 2:** Fill out the gap penalties first, using the scoring matrix in section 1.2. Mark progressions with an arrow:

	$\emptyset$ (gap)	A	C	C	G
$\emptyset$ (gap)	0 → -2 → -4 → -6 → -8				
A	↓ -2				
C	↓ -4				
G	↓ -6				

**Step 3:** For the cell highlighted with red border, there are 3 options, choose the option that provides the highest score:

Case 1: Align row[2], col[2]

A

A

Score: 2 (match)

+2 from row[1], col[1]

Diagonal arrow

Case 2: Align row[2] with gap

–

A

Score: -4 (gap)

-2 from row[2], col[1]

Horizontal arrow

Case 3: Align col[2] with gap

A

–

Score: -4 (gap)

-2 from row[1], col[2]

Vertical arrow

In this example, case 1 provides the highest score amongst the three options. Therefore, we select case 1, and fill in the value and the arrow in the table accordingly:

	$\emptyset$ (gap)	A	C	C	G
$\emptyset$ (gap)	0	-2	-4	-6	-8
A	-2	2			
C	-4				
G	-6				

Step 4: Repeat step 3 for all remaining cells:

	$\emptyset$ (gap)	A	C	C	G
$\emptyset$ (gap)	0	-2	-4	-6	-8
A	-2	2	0	-2	-4
C	-4	0	4	2	0
G	-6	-2	2	3	4

Step 5: Track back arrows to get the sequence alignment(s):

ACCG

AC\_G

Highest score = the value in the bottommost right corner = 4